

Seal of Biliteracy
Acceptable Evidence of Proficiency
June 2015

The following general criteria may be used to evaluate evidence of proficiency in languages other than English:

- pass a foreign language Advanced Placement examination with a score of 3 or higher or an International Baccalaureate examination with a score of 4 or higher; or
- score 600 or higher on a Latin SAT II test (SAT Subject Test); or
- receive a rating of Intermediate Mid or higher on a nationally or internationally available assessment of proficiency across language skills based on The American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines; or
- pass a foreign government's approved language exam, or a nation's high school level standardized exam in a language from a country in which the language is taught in school at a level comparable to Intermediate-mid or higher on the ACTFL proficiency scale; or
- provide evidence of success at the B1 level or higher on an assessment authorized through the Common European Framework of Reference for Languages; or
- provide evidence of attaining Level 3.0 or higher on the American Sign Language Proficiency Interview (ASLPI); or
- provide evidence of attaining an Intermediate level or higher rating on the Sign Language Proficiency Interview (SLPI:ASL); or
- if no Advanced Placement examination or other nationally or internationally validated assessment exists and the school division can certify to the Superintendent that the test meets the rigor of a four-year high school course of study in that foreign language, passing a school division language examination that, at a minimum, assesses speaking, reading, listening, and writing in a language other than English at the Intermediate-mid proficiency level or higher. Any school division language examination offered as evidence for awarding the Seal of Biliteracy shall be approved in advance by the Superintendent for the purpose of determining proficiency in a language other than English.

The following assessments are currently approved as acceptable evidence of proficiency in languages other than English:

Languages Other Than English - The following options are acceptable evidence of proficiency in any language for which an assessment is available:		
Assessment or Evidence	Minimum Score	Access Information
Advanced Placement (AP) language examination	3	https://professionals.collegeboard.com/testing/ap/coordinate/prep/language
International Baccalaureate (IB) language examination	4	Available only to students currently enrolled in IB programs.
Assessment of Performance toward Proficiency in Languages (AAPPL)	I-2	http://aappl.actfl.org/
ACTFL Oral Proficiency Interview (OPI)	Intermediate-Mid	http://www.languagetesting.com/oral-proficiency-interview-opi-2
Oral Proficiency Interview by Computer® (OPIc)	Intermediate-Mid	http://www.languagetesting.com/oral-proficiency-interview-by-computer-opic

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Assessment or Evidence	Minimum Score	Access Information
ACTFL Writing Proficiency Test (WPT)	Intermediate-Mid	http://www.languagetesting.com/writing-proficiency-test
Standards-based Measurement of Proficiency (STAMP4S)	Intermediate-Mid	http://www.avantassessment.com/stamp4s.html

Language Specific Options

American Sign Language		
Assessment or Evidence	Minimum Score	Access Information
Signed Language Proficiency Interview (SLPI:ASL)	Intermediate Plus	https://www.rit.edu/ntid/slpi/home
American Sign Language Proficiency Interview (ASLPI)	3.0	http://www.gallaudet.edu/asldes/aslpi.html

Latin		
Assessment or Evidence	Minimum Score	Access Information
SAT II Latin	600	https://sat.collegeboard.org/home
National Latin Exam (NLE) level 4	Silver	http://www.nle.org/
NLE Level 5-6	<i>cum laude</i>	
ACTFL Latin Interpretive Reading Assessment (ALIRA)	I-2	http://www.languagetesting.com/alira-the-actfl-latin-interpretive-reading-assessment